

Holy Child Primary School



NEWSLETTER

Issue 14

27 August 2020



OUR SCHOOL MOTTO
Wisdom, Knowledge and Grace



"Always remember to love one another." Sr Mary MacKillop

Our School

The Josephite Sisters established Holy Child Primary School, Dallas, in 1965 (Parish Reg). The Josephite ethos of pastoral care and community involvement are the hallmark of the Holy Child community.

Holy Child School is part of the Dallas parish, which serves the suburbs of Coolaroo, Meadow Heights, Dallas, Upfield, Campbellfield and parts of Broadmeadows.

Early in 2015, we celebrated 50 years, our silver jubilee, marking a significant milestone in our parish history.

St. Mary MacKillop, in full Saint Mary Helen MacKillop, also called Saint Mary of the Cross, (born 15 January 1842, Melbourne, Victoria, Australia - died 8 August 1909, North Sydney, New South Wales, Australia and canonized 17 October 2010. Feast day 8 August, religious figure, educator, and social reformer who was the first Australian beatified by the Roman Catholic Church and the first Australian to be recognised as one of its saints.

The staff and children of Holy Child School, Dallas are proud that their school was the first in Australia to start a children's Mary MacKillop group!

Australia's first Saint

"Let us try to keep God with us by charity of thought, word and act."

15 September 1890



Deputy Principal Message

Mrs Bernadette Venables

bvenables@hcdallas.catholic.edu.au



Dear Parents and Guardians,

We are well past the halfway point of Term 3! We know that learning at home is very challenging. Thank you for all you have done to make it possible:

- Thank you for making sure your child is on time for their Google Meets
- Thank you for helping your child to stay focussed on their tasks
- Thank you for helping your child to upload their learning to Google Classroom
- Thank you for responding to the Seesaw messages sent home
- Thank you for talking with your child about their learning

We understand that parents have other commitments during the day that make helping the children difficult. Please remember that even though you are at home helping with home learning, your child's teacher is online to help from 8:50am - 1:00pm every day. Some tips that might help your child with their learning each day:

- Be ON TIME for the Google Meets - it might help if you set alarms on your phone as a reminder. Teachers use these meeting times to explain tasks to the children. If your child misses this important information they might find their learning harder than they need too.
- Children can get help on Google Meet. Teachers often keep their Google Meets open during Specialist Lessons, Inquiry and Religion so that the children can come online and ask questions. If there is no Google Meet, children can ask teachers questions by typing into the Stream on Google Classroom just like they did during Remote Learning in Term 2.

Before your child finishes their learning for the day, ask them to show you their work. You should be able to see work for Literacy (Reading and Writing) and Maths every day. The children will also have two other subjects that should be completed - Religion, Inquiry, Music, Creative Literature, Sport or Italian. If they cannot show you where they have done the work for 4 subjects, then they haven't finished for the day. Asking them to complete it is very important so that they learn as much as they can during this time and teachers can give them feedback on how they are going.

REMEMBER: Our Parents don't need to be able to do the work for the children. However, you can support your child by encouraging them to do their best work. It is OK if they make mistakes - this is how they learn and it helps their teacher to know what they need to learn next.

Thank you for all you do!

Education in Faith News

This week the teachers attended some professional learning about prayer. One of the prayers we shared together was the Examen. This is a prayer which invites us to reflect on the events of the day, to recognise God's presence in our life and to recognise his hopes for us. Perhaps this prayer could provide some strength during these days of Stage 4.

The Examen

Be Still: Become aware of the presence of God. Breathe in deeply and silently pray, "You are here." Then breathe out praying "And I am with You."

Give Thanks: Look over the last few hours and give thanks for every detail you can remember. See the past few hours through the lens of thankfulness - every gift and every difficulty.

Reflect: Become aware of your emotions and the state of your heart. Name the emotions you're feeling and give them to God. Reflect on your actions - did you choose Jesus' way in the past few hours?

Pray: Choose one joy or sorrow and turn your heart towards prayer. Pray with boldness and confidence in the father to hear and respond as he desires.

Hope: Look with hope towards the next few hours, committing them to God with trust and hope.

Upcoming Events

October		
24	Saturday	Our Lady of Fatima statue will be at Holy Child as part of a Parish celebration of our Lady
November		
December		

Free



Classes for Adults

You are invited to join **via Zoom**

When: Every Friday for 2 sessions

Time: 11.00am - 12.00pm
2.00pm - 3.00pm

If you are interested, please reply via Seesaw, email vbui@hcdallas.catholic.edu.au, or call Van Bui on 8301-8834 on Tuesday & Thursday



دروس تعلم اللغة الانكليزية للكبار
ندعوكم للانضمام الى المحادثة بالانكليزية المجانية عبر **تطبيق زووم**.
كل يوم جمعة - جلستين
الوقت: ١١:٠٠ صباحا - ١٢:٠٠ ظهرا
٢:٠٠ ظهرا - ٣:٠٠ ظهرا
اذا كنتم ترغبون بالمشاركة ، يرجى الرد علي عبر تطبيق سي سي
أو **Seesaw**
الاتصال ب فان بوي على الرقم ٨٣٠ ١٨٨٣٤
أيام الثلاثاء والخميس.
البريد الالكتروني: vbui@hcdallas.catholic.edu.au

Mời bạn tham gia Lớp học tiếng Anh miễn phí của chúng tôi qua Zoom.

Thứ Sáu hàng tuần - 2 buổi

Thời gian: 11.00am - 12.00pm

2 giờ chiều - 3 giờ chiều

**Nếu bạn quan tâm, vui lòng trả lời tôi qua Seesaw hoặc
Gọi cho Vân Bùi theo số 8301-8834 vào Thứ Ba và Thứ
Năm.**

Email: vbui@hcdallas.catholic.edu.au



Play Lego to promote language

Playing Lego with others can help improve a child's language skills by having to follow directions, respond to questions and ask questions. These are important communication skills in everyday life (Andras, 2012).

Engaging in structured Lego play at home with your child will help to build their speech, oral language, fine motor skills and social skills. Lego play helps to improve instruction-following, providing directions and information, seeking assistance and clarification, communicating in sentences, understanding adjectives and prepositions (position words e.g. between and behind), building relationships and working as a team (Andras, 2012).

How can I use Lego in play?

Create an environment that has 2-3 people playing.

- Select a Lego Kit with an instruction manual and all the pieces inside. (NB: start small at first then build to more complex Lego kits)
- Designate a role to each player:
 - An Engineer: the one with the instructions who says where to put the Lego (gives the directions)
 - A Supplier: has all the Lego pieces, finds the right Lego piece needed and provides it to the builder.
 - A Builder: receives the Lego from the supplier and the one who puts the Lego together.
- Switch roles as you introduce new Lego kits so everyone has a turn to practice.

Potential Goals:

Speech- if your child has a speech sound error, use Lego play to encourage lots of repetition of the sound. For example, if your child struggles with the 'L' sound prompt them to use the word "Lego" for lots of opportunity to practice the "L" sound (e.g. "I need the blue Lego, please", "This project has a lot of Lego pieces")

Following Instructions- Focus on how many instructions the Lego activity has and how many you would like to work on at a time (1, 2 or 3 instructions) and try and introduce new concept words (next to, on top, before, after, first/next/last). For example, "Put the green Lego next to the yellow Lego", "Put the black Lego on top of the grey Lego".

Social Skills- Focus on one social skill at a time and create opportunities for your child to experience success. For example, if your child is struggling to ask for the correct pieces or tries to grab the pieces from you, you might think about working on patience or requesting. If they become frustrated because it's slow or they don't understand, this is an opportunity to work on emotional regulation or seeking clarification.

The opportunities to work on communication and social skills are endless when it comes to Lego play! Be involved in what your child is doing and have fun! For more information look up "What is Lego therapy?" on YouTube or click on this [link](#).

Reference:

Miranda A. (2012) The Value of LEGO Therapy in promoting social interaction in primary-aged children with autism. *Good Autism Practice*

Scholarships

Kolbe Catholic College

Academic Scholarships available now for Year 7 2021

For more information, contact: 8339 3060 or registrar@kolbecc.catholic.edu.au



A Mercy girl learns in spaces that are...



Collaborative



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...the foundation for brilliant thinking and academic excellence

MERCY COLLEGE COBURG

APPLICATIONS OPEN YEAR 7 2022

Contact the College on 9319 9299 or registrar@mercycoburg.catholic.edu.au to begin the enrolment process

Holy Child Primary School is committed to the safety, wellbeing and protection of the children in our care.



You know what to do. Do it.



Slip



Slop



Slap



Seek



Slide

For further information visit SunSmart.com.au or call 13 11 20



Cancer
Council
Victoria



VicHealth



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Primary School **Dallas**

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