



Holy Child Primary School

NEWSLETTER

Issue 14, 9 September 2021

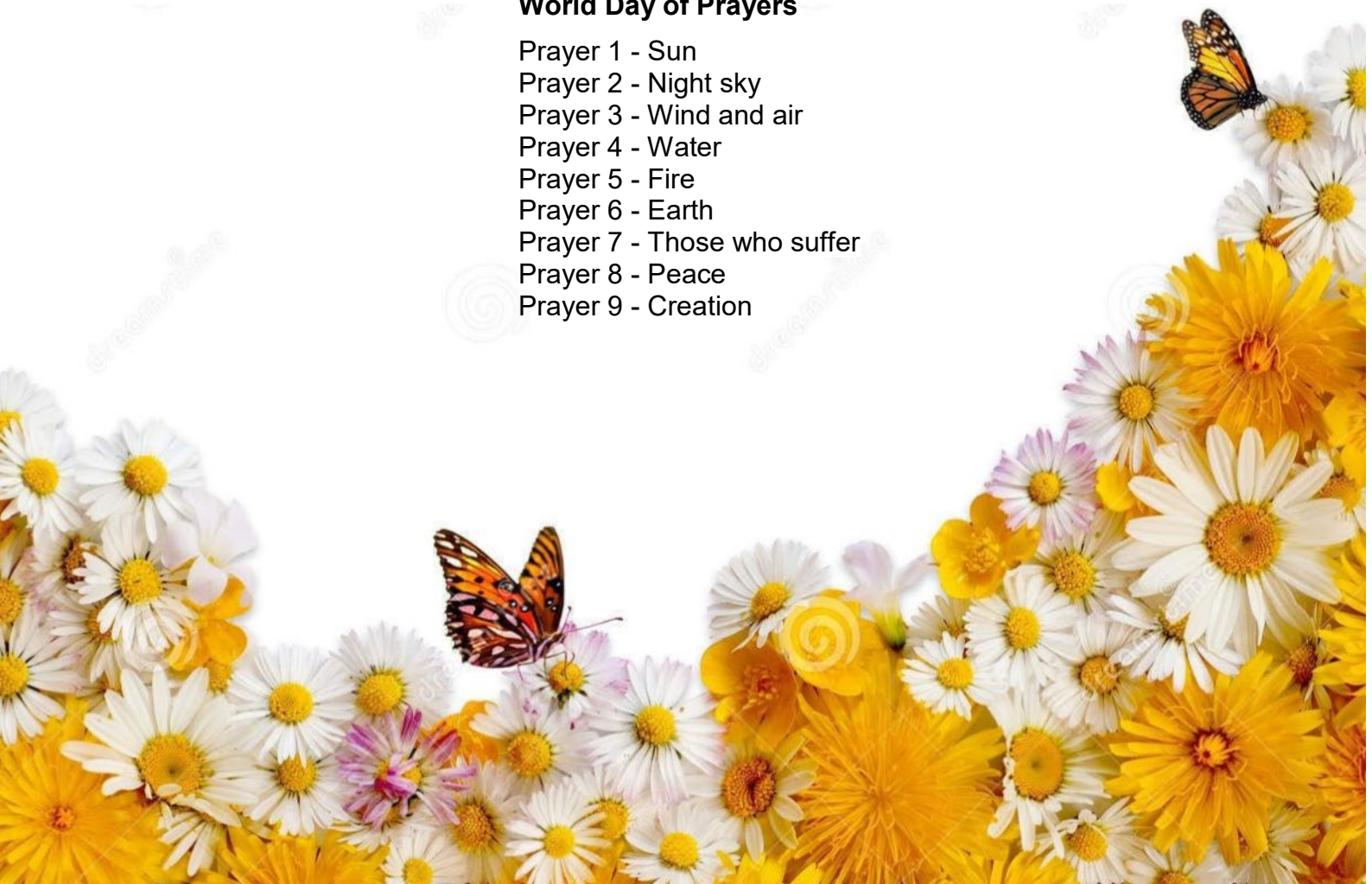
September 1: World Day of Prayer for the Care of Creation

Ecumenical Patriarch Dimitrios proclaimed September 1 as Creation Day for the Orthodox in 1989, followed by other Christian European Churches in 2001, and by Pope Francis in 2015.

In 2018, for the first time, the prayer service for the World Day of Prayer for the Care of Creation that took place in Assisi was ecumenical in nature.

World Day of Prayers

- Prayer 1 - Sun
- Prayer 2 - Night sky
- Prayer 3 - Wind and air
- Prayer 4 - Water
- Prayer 5 - Fire
- Prayer 6 - Earth
- Prayer 7 - Those who suffer
- Prayer 8 - Peace
- Prayer 9 - Creation



PRINCIPAL MESSAGE

MR ALAN SMITH



Dear Families,

This week I would like to talk about the great work that our parents have been doing to support our students. We have received our NAPLAN results from the government and we as a school have been able to demonstrate growth in our Year 3 and Year 5 cohorts. This has a lot to do with you, our wonderful parents. NAPLAN is a test of reading, writing, spelling, mathematics and science where the children access an online portal and complete the test papers there over one week. I believe that due to COVID-19 lockdowns our children have had more opportunities to use computers and explore with parents and especially their teachers, how to operate online educational websites like study ladder and others. This has allowed our children to demonstrate their skills and understandings. This week the Premier has also announced.....

We at school will continue to provide further support for families and children to build on their learning and life opportunities. We are committed to each and every child's wellbeing and their learning growth. I know that this has been a difficult time for families and I thank you for trusting us as a school. What you can do to help our students improve even more:

1. have them talk and read to you
2. have them be responsible for some work around your home, you may have a roster or a list of jobs they can do
3. encourage them to write things down and little ones to draw in a sequence from what's first to what is last, use the words first, then, next and lastly.

In the last week of term you will be invited to a learning conference where we will be able to talk to you about your children's reports. This will be online as our school can still not have visitors on site. We will be conducting these interviews over - nights and days. Please book your family into the meets as they are filling very quickly.

God Bless to you all.

DEPUTY PRINCIPAL MESSAGE

Dear Parents, Guardians and Friends of Holy Child,

It is with much appreciation that we can celebrate the very positive NAPLAN data that was achieved by our Year 3 and Year 5 students this year. The importance of the partnership between home and school has been well highlighted in these results, for we know that without your help in ensuring that your children are online and prepared to learn, our children could not have performed as well as they have. It is with great pleasure that on the behalf of all the teachers, we thank you for all the times you've gotten your children up and dressed, provided them with healthy snacks and sat with them ensuring that they attended their classes and did their schoolwork. We appreciate what a tiring and difficult job you have undertaken, and we are so very grateful for your support and love and commitment to your children. Congratulations!!

Disappointingly, we are still in lockdown until the end of Term. Please ensure that you are keeping safe and well, so that we can all return together in Term 4. Our learning conferences are scheduled for Week 10. This is a great opportunity for you to talk with your child's teacher about how you have observed your child learning, discuss any challenges they may be experiencing and to celebrate their persistence and achievements. All children are expected to be part of the online learning conference and are encouraged to have a sample of learning that they would like to talk about with you. We are working hard at teaching our children to be responsible for their own learning and to encouraging them to share their thoughts and ideas around how they learn best and what makes them feel proud of their achievements.

Please know that we are here to support you in any way, that we can help. Do not hesitate to contact the school should you need advice or support with any matter.

Enjoy the sunshine and the freedom to be able to walk and play with your children,

Kind regards,

Linda and Frank
Acting Deputy Principals

EASY PLAN AHEAD LUNCH BOX IDEAS

Nutrition Australia says that “Packing a healthy school lunchbox will help children to learn and play well and be happy at school.” For more information please see <https://heas.health.vic.gov.au/schools/healthy-lunchboxes>

SUN SMART

Australia has one of the highest rates of skin cancer in the world.

In Victoria, from September through to the end of April, average UV levels are 3 and above, which is when UV radiation can damage skin and eyes and lead to skin cancer. When the UV Index is 3 and above:

1. **Slip** on sun-protective clothing
2. **Slop** on SPF30+, broad spectrum, water resistant sunscreen - put it on 20 minutes before you go outdoors and every two hours afterwards
3. **Slap** on a hat - that protects your face, head, neck and ears
4. **Seek** shade
5. **Slide** on some sunglasses - make sure they meet Australian Standards.



Holy Child is a SunSmart School and we enforce



Children must wear the school hat during the break times at school.

During warmer weather, DRINK MORE WATER

As the weather warms up it is important that our children drink regularly.
Children will need a clearly named and refillable drink bottle.

Please do not send food that needs re-heating. Due to health and safety, we are unable to heat children's food at school.

UPCOMING EVENTS

SEPTEMBER

Friday	10	Online Learning Conversations (Prep AM and 5/6CM)
Thursday	16	Online Learning Conversations (commencing 3.45pm). Students to attend
Friday	17	School Closure - No children onsite Online Learning Conversations (8.45am-12.30pm). Students to attend online learning conversations Camp Australia closed End of Term 3

OCTOBER

Tuesday	5	World Teachers' Day
Friday	8	Pupil Free Day
Monday	11	Dental Van visit
Friday	15	Holy Child Day
Friday	29	Teachers' Day

NOVEMBER

Monday	1	All Saint's Day - Report Writing Day - School Closure
Tuesday	2	All Soul's Day
Thursday	11	Remembrance Day
Tuesday	30	P-2 Swimming Program commences

DECEMBER

Monday	6	Reports sent home
Tuesday	7	P-2 Swimming Program continues TBC School Christmas Carol Celebration
Wednesday	15	Last day for students

NOTICES

MARRIAGE ENCOUNTER WEEKEND

An opportunity to spend a weekend improving your communication.

This experience gives married couples the tools to keep your passion alive in a gentle, nurturing environment, away from pressures and distractions of daily living.

The weekend we offer is based around Catholic values but couples of all faiths are welcome.

Please check our website for more details.

Next **on-line** weekend is on: **10 – 12 September 2021**

Next Non-**Residential** weekend is on: **16 – 17 October 2021**

Information/Bookings:

Telephone **Mercy & James 0409 183 676** or Email: vicbookings@wwme.org.au

Website: wwme.org.au

“Daddy look! The cat caught the mouses!”

How do I support my child’s grammar development?

Children are learning language at a fast rate and correcting them all the time can impact their willingness to communicate.

Some common grammatical errors that students that make can be easily corrected in conversation:

- ‘is/are’ (e.g. “The girl walking;” The cat and dog is sleeping.”)
- Pronouns (e.g. he/she, her/his)
- Irregular past tense (e.g. ‘goed’ for ‘went’)*
- Irregular plurals (e.g. mouses, childrens)**

Any interaction you have can be an opportunity to support your child.

Modelling the correct way of saying something is also very helpful for children to hear the correct grammar several times.

Adult: We **ran** all the way to school today. Usually, we walk but today we were late, so we **ran**.”

Rather than telling your child how NOT to say something or telling them they’re wrong, try recasting. It’s a friendlier way of correcting them without stopping the flow of their message or story.

Recasting is a form of modelling. Repeat what your child has said but use the correct grammar.

Child: “The kids is running.”

Adult: “Yes the kids **ARE** running. They’re having a great time.”

Child: “He is hiding on the table.”

Adult: “He’s hiding **UNDER** the table isn’t he. What’s going to happen next?”

If you speak languages other than English at home and don’t feel comfortable using English grammar, don’t worry! Just keep talking to your child in your native tongue as the grammar structures they learn will have a carry-over effect to English as well. They will have opportunities to hear and learn the correct English grammar at school.

*Using the -ed ending is a positive sign in the child’s language development as it shows they understand that -ed represents past tense. Recast their sentence to show them the correct way.

**Overusing plural ‘s’ ending also shows the child’s understanding of English grammar and the opportunity should be used to explain that some words do not have ‘s’ endings when you talk about “many” for example, fish, sheep, feet, teeth etc.

Cleave, P.L, Becker, S.D, Curran, M.K, Owen Van Horne, A.J, Fey, M.E. (2015) The Efficacy of Recasts in Language Intervention: A Systematic Review and Meta-Analysis. https://doi.org/10.1044/2015_AJSLP-14-0105

Victorian Government Education & Training:

<https://www.education.vic.gov.au/childhood/professionals/learning/ecliteracy/interactingwithothers/Pages/Grammar.aspx>

www.speech.edu.au

**Holy Child Primary School is committed to the
safety, wellbeing and protection of the children in our care**



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