# **OLY CHILD PRIMARY SCHOOL NEWSLETTER**

WE ARE COMMITTED TO THE SAFETY,
WELLBEING AND PROTECTION OF THE CHILDREN IN OUR CARE



#### **KEY DATES**

#### Thursday 7 April

- Learning Conferences (3.40-6.00pm)
- Last dav of Term :

#### Friday 8 April

Student Free Day

Learning Conferences (8.45- 1.00pm)

#### Sunday 22 May

Sacrament of Confirmation (2:30pm at the Cathedral)

#### Wednesday 27 July

Sacrament of Reconciliation
Workshop for parents and children at 6:30 pm

# Saturday 6 August (evening)

Sunday 7 August (morning)

Reconciliation Commitment Masse

## Wednesday 17 August

Sacrament of Reconciliation

Sacrament of Reconciliation at 6:30 pm

# A NOTE FROM THE DEPUTY PRINCIPAL

Loving God,

We pray for the people of Ukraine, for all those suffering or afraid, that you will be close to them and protect them.

We pray for world leaders, for compassion, strength and wisdom to guide their choices.

We pray for the world, that in this moment of crisis, we may reach out in solidarity to our brothers and sisters in need.

May we walk in your ways so that peace and justice become a reality for the people of Ukraine and for all the world.

Amen.

**Friday 11 March was** a 'Student Free Day' however our school staff were busy at Holy Child. These are Professional Learning days for teachers and we all worked extremely hard by challenging each other to learn, grow and develop as teachers. 'Staff Learning Days' allow us to become better educators and in turn we are able to improve our skills to benefit the





Pope Francis sums this up beautifully for Teachers like us who are blessed to work in Catholic Education.

"Let us therefore work to "spend time with the future" ... In other words, to plant dreams, draw forth prophecies and visions, allow hope to flourish, inspire trust, bind up wounds, weave together relationships, awaken a dawn of hope, learn from one another, and create a bright resourcefulness that will enlighten minds, warm hearts, give strength to our hands, and inspire in young people — all young people, with no one excluded — a vision of the future filled with the joy [and the way] of the Gospel."

I would like to thank the staff for working so hard on this day. Along with Mr Alan Smith, we are proud to be working alongside and leading such a talented and dedicated school staff.

With Easter being in the middle of the school holidays I have included an Easter Sunday reflection. Jesus, what was it like for the disciples that first Easter morning? I can only imagine! To have one's sense of loss and fear unexpectedly overcome by the unprecedented moment of resurrection! Jesus, I know you are at work in my life, too, opening long-sealed tombs and bringing new life. Open my eyes to the glory of your resurrection within and around me. Help me to see and believe. And, in believing, may my spirit be disposed to receive the true joy and peace you bring. For your love has conquered death!

May the Spirit of Christ shine upon you and your families this Easter. God bless you all!

Have a Happy and safe break and we look forward to seeing the smiling faces of the students, families and teachers when school returns on Tuesday 26 April 2022.

Regards,

Guy Toomey Deputy Principal and Religious Education Leader

# SCHOOL GROUND HOURS

# **SUNSMART**

# **FOOD AND DRINK**

# GATES OPEN 8:30 AM GATED CLOSE 3:40 PM

Children playing outside the school grounds, before and after school, are not supervised until 8.30am before school and up to 3.40pm after school. Many children are going to the Jack Culpin Car Park\Reserve and Gibbs Reserve, before and after school, to wait for their parents' drop-off and pick-up. We are not able to supervise your children in these areas.

Please ensure that your children are collected from the School Grounds in Area 1. If your child is not collected by 3.40pm they are to be collected from the Reception Foyer.

Australia has one of the highest rates of skin cancer in the world.

In Victoria, from September through to the end of April, average UV levels are 3 and above, which is when UV radiation can damage skin and eyes and lead to skin cancer. When the UV Index is 3 and above:

- 1. Slip on sun-protective clothing
- Slop on SPF30+, broad spectrum, water resistant sunscreen - put it on 20 minutes before you go outdoors and every two hours afterwards
- 3. Slap on a hat that protects your face, head, neck and ears
- 4. **Seek** shade
- **5. Slide** on some sunglasses make sure they meet Australian Standards.

Holy Child is a SunSmart School and we enforce NO HAT NO PLAY.

Children must wear the school hat during the break times at school.

## During warmer weather, DRINK MORE WATER

As the weather warms up it is important that our children drink regularly.

Children will need a clearly named and refillable drink bottle.

Please do not send food that needs re-heating. Due to health and safety, we are unable to heat children's food at

school.

Holy Child Primary School is a Smoke-Free Zone



# BEFORE AND AFTER SCHOOL CARE



# Before School Care and After School Care is available at Holy Child every school day

#### Regular Bookings

Before School Care is available from 6.30 am to 8.45 am and costs \$2.40 after Child Care Subsidy is applied. After School Care is available from 3.20 pm to 6.00pm and costs \$3.30 after Child Care Subsidy is applied.

#### Casual Bookings

Before School Care is available from 6.30 am to 8.45 am and **costs \$2.85** after Child Care Subsidy is applied.

After School Care is available from 3.20 pm to 6.00pm and **costs \$3.75** after Child Care Subsidy is applied.

You need to register your child once before you use the service. Please call the school office, leave your name with Reception and someone will call you back to assist with registering your child.

You need to register before you can use the service.

If you are interested, contact Camp Australia on 1300 105 343 or oshc@campaustralia.com.au.

STUDENT OF THE WEEK AWARD			
WEEK 10, TERM 1			
Class	Student of the Week and Reason		
Prep <b>AM</b>	Bella Spark-For always sharing so well in groups and working as a great collaborator in Prep AM. Well done Bella!		
Prep <b>RR</b>	Sharbel Khoshaba- For showing persistence and working hard to answer questions and join in class discussions. We love hearing your voice Sharbel -keep up the great work!		
Year One <b>JC</b>	Sophia Thapa for being an amazing leader in Grade 1JC. Your persistence and willingness to help everyone around you is amazing. Keep bringing that smile in every day. Good job!!!		
Year One <b>MW</b>	Clarita Noya: You approach learning with a positive attitude; by learning from your mistakes, never giving up, and asking for help when you need to.		
	You are determined to face the challenges of learning.		
	Congratulations Clarita, we are so proud of your achievement!		
Year Two <b>CY</b>	Sudil Shrestha for being persistent with his reading and achieving a higher level. Sudil also takes care with his handwriting.		
Year Two <b>EM</b>	Beren Ilhan for always respecting others and being a helpful friend to those around her. You are always positive and joyful and you participate in all classroom discussion. Congratulations Beren!		
Year Three/Four <b>SS</b>	Preyonce Bhandari for being an active learner and always trying her best in all areas of learning. Keep up the good work Preyonce!		
Year Three/Four <b>SW</b>	Anna Bui for always completing home learning and being persistent in her learning.		
Year Three/Four <b>EC</b>	Janessa Adam for always aiming to complete her work at an exceptional standard and continuing to challenge herself.		
Year Five/Six <b>JR</b>	Christian Markus for listening to instructions clearly and for trying his hardest to exhibit focus and persistence in his learning.		
Year Five/Six <b>CM</b>	Peter Butruss for being persistent with his maths and always trying to challenge himself.		
Year Five/Six <b>Al</b>	Amelia Awdesho for displaying honesty and showing focus while in classroom activities.		
Year Five/Six <b>MM</b>	Rosemary Hawel for being a cooperative, caring and enthusiastic student, working well in all her lessons.		

# **GRADE 1JC**

## **CLASSROOM PRAYER**

Jesus bless us and our families and show us how to be good children.

Keep us safe and steer us away from evil.

We hope that everyone in our lives have a great day, even the ones in different countries.

And make everyone in the whole wide world, to be safe, happy and ready to learn.

Protect everybody in our lives.

We pray and for Jesus, God and Mother Mary to make us do good things.

We pray for the sick and hope they get better.

We love you God for all the things you do for me.

As we pray for you every day.

# **SPORT**

The Broadmeadows Sport District Cross Country was held on Thursday 31st March, at Westmeadows Reserve.

Holy Child Primary School was represented by 18 students ranging from grades 3 -6.

All of our competitors demonstrated great sportsmanship, effort, determination & perseverance.

Congratulations to all our students on a wonderful day.



Samuel Messo Parham Moradi

Elianna Yokhanna Carlos Antwan

Maldini Elias Amelia Adwesho

Richard Butres Leonard Danyal

Sival Mya Adoni Melake Asfaha

Emil Yako Chris Younan
Jonathan Youkhana Matilda Metti
Elara Yokhanna Loressa Shabo
Angela Tran Ameel Ghareeb

Mr Justin Cummins Physical Education Coordinator

# HUB





I would like to inform you that our Hub will re-open onsite on the week beginning of Monday the 21st of March.

If you are interested, please reply to me via Seesaw or call me on 9309-1620 on Tuesday and Thursday or email

vbui@hcdallas.catholic.edu.au.

Van Bui

Hub Coordinator.

## HOLY CHILD HUB PROGRAM ONSITE IN TERM 1

Program	Date	Time
Playgroup	Tuesday 22 March	9.30 am - 11.30am
Supported Playgroup	Thursday 24 March	9.30 am - 11.30am
Cooking Class	Thursday 24 March	9.15 am - 12.15pm
Upcycling Jewellery Class	Thursday 24 March	12.30 pm - 2.30pm

# **NOTICES**



# Parent and carer webinars

# 2022 schedule

eSafety's free webinars provide parents and carers with the knowledge, skills and tools to support children to have safe, positive online experiences.

Our live webinars for parents and carers attracted record attendance numbers in 2021. To meet the growing demand, our education and training team is expanding the program in 2022 to include more dates and topics to support school communities.

Each month, we will present either a new webinar topic or a video with simple tips to keep young people safe online.

## 2022 Parent and carer education topic schedule

January Can't make it to a webinar? You can watch this short video on Cyberbullying and online drama. (Suitable for parents and carers of young people aged 11 to 18 years old).	February Webinar: Helping kids thrive online (Suitable for parents and carers of young people aged 5 to 12 years old).  8th February – Safer Internet Day 2022 #SID22	March Webinar: Cyberbullying and online drama (Suitable for parents and carers of young people aged 11 to 18 years old).
April Can't make it to a webinar? You can watch this short video on <u>Online</u> sexual harassment and image-based abuse. (Suitable for parents and carers of young people aged 13 to 18 years old).	May Webinar: Parental controls (Suitable for parents and carers of young people aged 4 to 13 years old).	June Webinar: Online gaming (Suitable for parents and carers of young people aged 13 to 18 years old).
July Can't make it to a webinar? You can watch this short video on Parental controls. (Suitable for parents and carers of young people aged 4 to 13 years old).	August Webinar: Popular apps (Suitable for parents and carers of young people aged 13 to 18 years old).	September Webinar: Online sexual harassment and image-based abuse (Suitable for parents and carers of young people aged 13 to 18 years old).  National Child Protection Week #NCPW22
October  Webinar: Digital technologies and mental health (Suitable for parents and carers of young people aged 10 to 18 years old).	November Webinar: Guide to the holidays (Suitable for parents and carers of young people aged 8 to 13 years old).	December It's December! You can check out our annual <u>Gift Guide</u> here.

Subscribe to eSafetyNews for dates and registration details or visit esafety.gov.au/parents/webinars.



esafety.gov.au



# Know someone who is passionate about working with children?

We are looking for team members to join the Camp Australia team to provide before and after school care and vacation care!

Joining our team gives you the chance to:

- Start and grow your career in the education sector
- ✓ Guide the growth of children in your community
- Get discounted booking fees for your children and those of your family and friends!

At Camp Australia we have a culture that embraces diversity and inclusion and we welcome applications from everyone interested in working in the outside school hours sector.

Does this sound like an opportunity for you or for someone you know?

To see the positions we have available across the country visit: www.campaustralia.com.au/careers

To find out more email: talentacquisition@campaustralia.com.au













Recount - The importance of talking about your day

Talking with children is important because it builds your child's language and communication skills. By creating opportunities for your child to re-tell stories you can support your child's understanding of how stories work. This is a great way to support early literacy skills and will help with reading comprehension later on and also their vocabulary development and development of simple sentence construction. Research shows that supported recounts of personal experiences is an important tool in language development (Saunders & Goldenberg, 1999).

When you go on an outing with your child take a few photos of things happening around you. For example, during a trip to the farm, take photos as your child feeds the animals, goes on a ride or eats lunch. Later, look at the photos together and use them to help guide your child to recount what happened at the farm. By placing the pictures in a sequence it opens up an opportunity for you to support your child's understanding of sequence and related vocabulary such as 'first', 'next', and 'last', as well as use of simple conjunctions such as 'and'. You could create your own personalised book in this way which is another great way of developing your child's language in a fun and personal way.

Each day when you get home from school aske your child "How was your day?" to start with use sentence starters to help them think about what to say. Do the same task recounting your own day so your child hears a model of the task.

For example:

"Today at school I learnt...

At recess I ...

For lunch I ate...

My favourite thing about today was....

#### References

Dockrell J.E, Morag Stuart M., King D. Supporting Early Oral Language Skills for English Language Learners in Inner city Preschool provision Downloaded 4/4/18. http://discovery.ucl.ac.uk/1486814/1/Dockrell2010Supporting.pdf

Huttenlocher, J., Vasilyeva, M., Cymerman, E., & Levine, S. C. (2002). Language input at home and at school: Relation to syntax. Cognitive Psychology, 45, 337-374.

Saunders, W. M., & Goldenberg, C. (1999). Effects of instructional conversations and literature logs on limited- and fluent-English-proficient students" story 34 comprehension and thematic understanding. Elementary School Journal, 99(4), 277-301.

# Get Active Kids Vouchers Applications Open!



Families can now apply for \$200 Get Active Kids voucher online which can then be redeemed at a registered Get Active Kids Voucher Activity Provider – such as a local sporting club or organisation.

Registered activity providers will lodge voucher codes with the Government to be credited the costs of registration and/or membership fees, while vouchers can also be used for costs associated with uniforms and equipment.

Clubs, associations and organisations must be registered as a Get Active Kids Voucher Activity Provider to be able to redeem vouchers. To be eligible they must be affiliated with a recognised State Sporting Association or equivalent governing body.

The program is open to Victorian children aged up to 18, named on a valid Commonwealth Health Care Card or Pensioner Concession Card and named on a valid Medicare Card at the time of application.

A special consideration stream is also available to support children in care, temporary or provisional visa holders, undocumented migrants and international students up to 18 years at the time of application.

# Applications for this round close at 5pm on 31 May 2022.

To support the transition to the new voucher claim system, families can continue to claim reimbursement for expenses already incurred in this round.

To apply or for more information visit the program website <a href="https://getactive.vic.gov.au/vouchers/">https://getactive.vic.gov.au/vouchers/</a>.



# KOLBE CATHOLIC COLLEGE

www.kolbecc.catholic.edu.au



# AFTER SCHOOL PROGRAM FOR CHILDREN IN GRADE 4, 5 AND 6

Technology is ever more the future so let's get our young generation ready!

In this after school program, students in Grades 4, 5 and 6 will learn basic programming concepts in the form of fun, hands-on projects .

This is a 4 WEEK program commencing Tuesday 10 May 2022.

#### DATES:

Tuesday 10 May 2022 Tuesday 17 May 2022 Tuesday 24 May 2022 Tuesday 31 May 2022

#### TIME:

4.30pm - 5.30pm

#### REGISTER ONLINE NOW

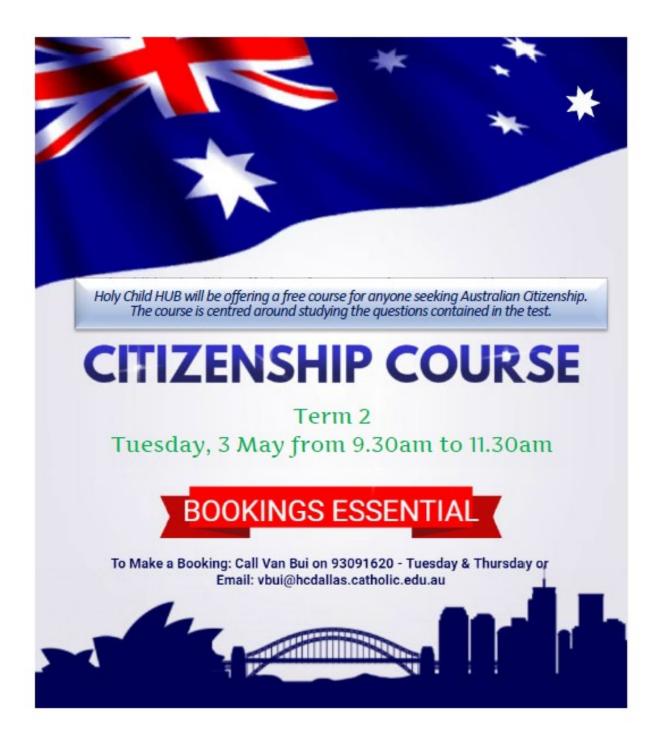
https://www.trybooking.com/BXUNI

**BOOKINGS ARE ESSENTIAL** 

THERE IS NO COST FOR THIS PROGRAM

LOCATION: Kolbe Catholic College, Building B. Lysterfield Drive GREENVALE 3059

For more information contact Kolbe Catholic College on 8339 3060













# **Classes for Adults**

Start: Monday 2 May 2022

Where: Holy Child Community Hub

**Time:** 9.15am-12.15pm

Friday 6 May 2022

9.00am-11.00am

If you are interested, please call Van Bui on 93091620 - Tuesday & Thursday or

Email: vbui@hcdallas.catholic.edu.au



You are invited to join our Free Computer Classes.

When: Every Thursday Time: 12.30pm -2.30pm. Where: Holy Child Hub

If you are interested, please call Van Bui on 93091620 Tuesday & Thursday.

Email: vbui@hcdallas.catholic.edu.au







For more information contact the Community Hub Coordinator, Van Bui on (03) 9309 1620 on Tuesday and Thursday



