



Melbourne Archdiocese  
Catholic Schools



Holy Child Primary  
Dallas

# HOLY CHILD PRIMARY SCHOOL

29 May 2026

## KEY DATES

### JUNE

**Sunday 21 June at 11:00am**

First Holy Communion - Commitment Mass

### JULY

**Tuesday 14 July at 5:30pm**

First Holy Communion - Family Faith night/workshop

**Sunday 19 July at 11:00am**

Sacrament of First Holy Communion

## REMINDERS

**SunSmart:** from September to April, when UV levels reach 3+, students must follow SunSmart guidelines; slip on protective clothing, slop on SPF30+ sunscreen, slap on a hat, seek shade, and slide on sunglasses; Holy Child enforces NO HAT NO PLAY.

**Parent Parking:** the front car park is for drop-off and pick-up only (max 10 minutes); do not use the disabled bay or block the gate, which must remain clear for emergency access.

**No Smoking:** our school is a strict smoke-free zone, and smoking is not allowed anywhere on or near school grounds.

**Cool Weather:** As the weather cools, ensure children are appropriately dressed for cold rainy days and if they are wearing a beanie or gloves that they are navy blue or black. Beanies are available for purchase at the school.

**Warm Weather:** children must drink plenty of water and bring a named bottle; no reheated food is allowed, and in cooler weather students should wear appropriate warm clothing with navy or black beanies or gloves.

**Kids Helpline** •free •confidential •24/7 •phone and online counselling service •5 to 25-year-olds  
[www.kidshelpline.com.au](http://www.kidshelpline.com.au) ☎1800 55 1800

## IMPORTANT TIMES

- Gates open: 8:30am
- School begins: 8:45am sharp
- Lunch: 10:50am to 11:40pm
- Recess: 1:40pm to 2:15pm
- School ends: 3:20pm
- Gates close: 3:40pm
- Picking Up Children Early (No Collection During These Times)
  - 10:50–11:30am
  - 1:40–2:10pm
  - After 3:00pm

If you arrive during break times, you will need to wait until students return to class, as staff cannot assist until then.

## PRELOVED UNIFORMS FOR SALE

Prices start from \$5.00

See Mrs Grace Marchione in the Uniform Shop

## SCHOLASTIC BOOK CLUB

Last date to order is Monday 1 June 2026

Safe, happy and ready to learn

## HOLY CHILD HUB

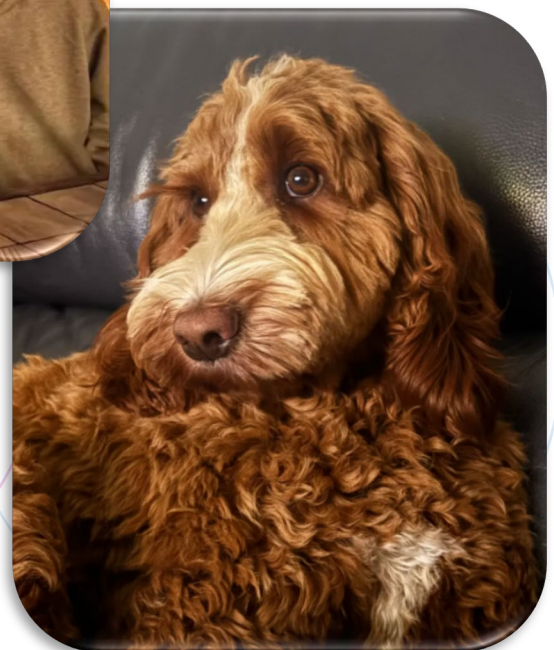
Hello families! My name is Angela (Ange) Godino, and I'm excited to be joining Holy Child Primary School Dallas as a Hub Leader on Tuesdays and Wednesdays! I am also working once a week teaching English to students at Holy Child. I am excited to be working alongside Van in the hub this year.

I have been a teacher for 23 years and I am passionate about supporting students and their families to learn and grow in positive school communities where everyone belongs.

Outside of school, I'm a proud mum to three children Tahlia, Ethan and Orlando and one playful puppy, Nala! I love spending time with family and friends, enjoying good food, dancing, learning new skills, reading and travelling.

I look forward to meeting you all, so please come and visit me in the Hub and say hello! Our hub is a great place to connect with other parents, join one of our amazing English, yoga or sewing classes, ask questions, seek family support or simply pop in for a warm drink and chat!

Please see the updated Hub Timetable attached in this Newsletter.



Xin chào các gia đình!

Tên tôi là Angela (Ange) Godino, và tôi rất vui khi được gia nhập Trường Tiểu học Holy Child Dallas với vai trò Hub Leader vào các ngày thứ Ba và thứ Tư! Tôi cũng làm việc một ngày mỗi tuần để dạy tiếng Anh cho học sinh tại Holy Child. Tôi rất hào hứng được làm việc cùng với Van tại Hub trong năm nay.

Tôi đã là giáo viên được 23 năm và tôi luôn tâm huyết trong việc hỗ trợ học sinh và gia đình các em học tập, phát triển trong những cộng đồng trường học tích cực, nơi mọi người đều cảm thấy mình thuộc về.

Ngoài công việc ở trường, tôi là một người mẹ tự hào của ba người con – Tahlia, Ethan và Orlando – cùng một chú cún tinh nghịch tên là Nala! Tôi yêu thích dành thời gian với gia đình và bạn bè, thưởng thức những món ăn ngon, nhảy múa, học kỹ năng mới, đọc sách và du lịch.

Tôi mong được gặp tất cả mọi người, vì vậy xin hãy ghé thăm tôi tại Hub và chào hỏi nhé! Hub của chúng tôi là một nơi tuyệt vời để kết nối với các phụ huynh khác, tham gia các lớp học tiếng Anh, yoga hoặc may vá tuyệt vời của chúng tôi, đặt câu hỏi, tìm kiếm sự hỗ trợ cho gia đình hoặc đơn giản chỉ là ghé vào uống một ly nước nóng và trò chuyện!

Xin vui lòng xem thời khóa biểu Hub đã được cập nhật ở phần đính kèm bên dưới.

مرحباً لعوائلنا ، اسمي انجيلا (أنج) غودينو، اني متشوقة  
للانضمام والعمل كمسؤولة للمركز الاجتماعي ( Hub) في مدرسة هولي جايلد الابتدائية في منطقة دالاس كل يوم ثلاثاء وأربعاء ! ومعلمة  
انكليزي ليوم واحد في الأسبوع لطلاب المدرسة.  
أني متحمسة للعمل جنباً إلى جنب مع قان في المركز الاجتماعي (Hub) لهذه السنة.  
اعمل كمعلمة لمدة ٢٣ عام واحرص على تقديم الدعم للطلبة وعوائلهم للتعلم والنمو في مجتمعات إيجابية للمدرسة حيث يشعر الجميع بالانتماء.  
خارجاً عن نطاق المدرسة، اني فخورة بكوني أم لثلاثة أطفال وهم تاليا وايتن واورلاندو بالإضافة لكلبة أليفة تدعى نالا! احب قضاء الأوقات مع  
العائلة والأصدقاء والاستمتاع بتناول الطعام اللذيذ والرقص وتعلم مهارات جديدة والقراءة والسفر. أتطلع للقاء بكم جميعاً.  
أرجو أن تفضلوا لزيارتي وإلقاء التحية في المركز. يعتبر مركزنا الاجتماعي (Hub) افضل مكان لتواصل أولياء الأمور مع بعض، انضموا  
للمشاركة بأحدى الأنشطة الرائعة مثل دروس اللغة الإنكليزية، يوغا، دروس الخياطة، إيجاد الإجابة لكل اسئلتكم، طلب دعم العوائل أو تفضلوا  
لاحتساء المشروبات الساخنة والتحدث!  
يرجى التطلع إلى جدول المركز الاجتماعي ( Hub) الذي تم تحديثه و المرفق أدناه.

تحياتي الحارة

أنج غودينو

معلمة ( الاثنين) ومسؤولة المركز الاجتماعي يومي ( الثلاثاء والأربعاء )



# NCCD Information Sheet for Parents, Carers and Guardians

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

# ورقة معلومات حول NCCD لأولياء الأمور ومقدمي الرعاية والأوصياء

## جمع البيانات المتسق وطنياً (NCCD) حول طلاب المدارس ذوي الإعاقة

### ما هو جمع البيانات المتسق وطنياً؟

يجب على المدارس الآن استكمال جمع البيانات المتسق وطنياً حول طلاب المدارس ذوي الإعاقة *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* كل عام ويتم حصر عدد الطلاب الذين يحصلون على تعديلات إضافية أو "مساعدة" في المدارس بسبب الإعاقة. يساعد جمع البيانات المتسق وطنياً (NCCD) الحكومات على التخطيط لاحتياجات الطلاب ذوي الإعاقة.

### من يتم حصره خلال جمع البيانات؟

حتى يتم حصر الطلاب في NCCD، يجب على المدرسة أن تفكر في بعض الأسئلة الأساسية:

1. هل يحتاج الطالب إلى الحصول على المساعدة في المدرسة ليتمكن من المشاركة في التعليم على نفس الأساس كالطلاب الآخرين؟
2. هل المساعدة التي يتم تقديمها بسبب إعاقة؟ نائي كلمة "إعاقة" من قانون التمييز بسبب الإعاقة لعام 1992 *Disability Discrimination Act 1992* والتي يمكن أن تشمل الكثير من الطلاب.
3. هل قامت المدرسة بمخاطبتك أو مخاطبة طفلك بشأن المساعدة التي يمكنها تقديمها؟
4. هل قامت المدرسة بالاحتفاظ بسجلات حول المساعدة التي قمتها، واحتياجات الطالب، والأسباب التي يحتاج من أجلها الطالب لتلك المساعدة؟ ستحتاج المدرسة إلى الاحتفاظ بنسخ من الاختبارات، أو أعمال الطالب، أو التقييمات، أو سجلات الاجتماعات، أو التقارير الطبية، أو غيرها من الأوراق والمعلومات الخاصة بتطور تعلم الطالب بمرور الوقت.

بمجرد أن تقرر المدرسة أن الطالب ينبغي حصره في NCCD، فيكون عليها اختيار مجموعة إعاقة ومستوى واحد من مستويات المساعدة الأربعة التي يتم منحها للطلاب.

### ما معنى كلمة "إعاقة" في NCCD؟

نائى كلمة "إعاقة" في NCCD من قانون التمييز بسبب الإعاقة لعام 1992 *Disability Discrimination Act 1992* (DDA). هناك أربعة أنواع من الإعاقة يمكن للمدرسة أن تختار من بينها: الحسية، والإدراكية، والاجتماعية – العاطفية، والبدنية.

يمكن حصر الكثير من الطلاب الذين يحتاجون للمساعدة في المدرسة في NCCD. على سبيل المثال، الطلاب الذين يعانون من مشاكل في التعلم، مثال إعاقة تعلم معينة أو صعوبة في القراءة (والتي يطلق عليها أحياناً ديسلكسيا *dyslexia*)، ومشاكل صحية (مثال الصرع *epilepsy* أو السكري *diabetes*)، وإعاقة بصرية (مثال الشلل الدماغي *cerebral palsy*)، وفقدان البصر/السمع، والمشاكل الاجتماعية – العاطفية (مثال الخرس الانتقائي *selective mutism*، اضطرابات طيف التوحد *Autism Spectrum Disorder*، القلق *anxiety*).

يمكن أن تكون خطابات الأطباء أو المختصين مفيدة جداً للمدارس في التخطيط لكيفية دعم الطلاب في عملية التعلم. لا تحتاج المدارس للحصول على هذه الخطابات قبل أن تتمكن من حصر الطلاب في NCCD. يمكن للمدرسين استخدام كل ما يعرفونه حول تعلم الطفل والسجلات التي قاموا بجمعها على مدار الوقت للوصول إلى قرار بشأن ما إذا كان يمكن حصر الطالب في NCCD.

### ما نوع المساعدة التي تقدمها المدرسة للطلاب؟

يحتاج الطلاب إلى أنواع مختلفة من المساعدة في المدرسة. يحتاج بعض الطلاب إلى القليل من المساعدة بينما يحتاج طلاب آخريين إلى الكثير من المساعدة طوال الوقت تقريباً. يعتمد نوع المساعدة المقدمة على احتياجات الطالب. يمكن أن تشمل المساعدة تغييرات

في مياني أو مساحات المدرسة (على سبيل المثال الاتحادات، أو أندية مثل مكاتب أو كراسي خاصة)، أو مساعدة إضافية من المدرس في الفصل، أو برامج تعلم خاصة، أو تعديلات في العمل المعين للطلاب، أو مساعدة إضافية من اليالعين.

### كيف سيختلف NCCD في عام 2018؟

تقوم جميع المدارس بحصر الطلاب في NCCD منذ عام 2015. ستقوم الحكومة باستخدام بيانات NCCD كجزء من التمويل للمدارس.

### ما الذي ستحتاج المدرسة إلى معرفته حول الطفل من أجل NCCD؟

تعمل المدارس مع الأسر لفهم احتياجات كل طالب ويكون مقيداً إذا قامت الأسر بإعطاء مدرس طفلها نسخة من جميع الخطابات أو التقارير لديهم. تساعد الخطابات أو التقارير المدرسة على فهم الطالب والمساعدة التي قد يحتاج إليها. ومن الممكن أن تكون الخطابات من الأطباء، وعلماء النفس، وأخصائيو أمراض التخاطب والمعالجين والمهنيين، وغيرهم مقيدة جداً للمدارس. تساعد هذه التقارير، بالإضافة إلى المعلومات لدى المدرس (بمضى الاختبارات في المدرسة، عمل طلائف، وخطط التعلم) المدرسة على فهم احتياجات الطالب وتلبيتها.

### ماذا يحدث لبيانات NCCD؟ من سيحصل على بيانات NCCD؟

يجب أن يقوم مدير المدرسة بفحص بيانات NCCD في آب/أغسطس من كل عام. وتقوم المدرسة بتقديم المعلومات إلى مكتب التعليم الكاثوليكي Catholic Education Office. تستعمل المدرسة مع مكتب التعليم الكاثوليكي للتأكد من أن بيانات NCCD سليمة قبل تقديم البيانات للحكومة. لن تُحلى الحكومة أسماء أي من الطلاب أو أي من الخطابات أو السجلات. الرجاء سؤال مدرستك عن سياسة الخصوصية لديها إذا رغبت في معرفة المزيد.

### هل تحتاج المدرسة إلى موافقتي على حصر طفلي في NCCD؟

تم إدخال تعديلات على القانون (قانون التعليم الأسترالي لعام 2013 *Australian Education Act 2013* ووثيقة التعليم الأسترالي لعام 2013 *Australian Education Regulation 2013*). لا تحتاج المدارس إلى موافقتك للسماح لهم بحصر الطفل في NCCD. ولا يمكنك الطلب من المدرسة عدم حصر طلائفك.

### أين يمكنني معرفة المزيد؟

إذا كان لديك أسئلة، يمكنك طلب المساعدة من مدرسة طلائفك. يمكنك معرفة المزيد عن طريق زيارة الروابط التالية:

- الموقع الوطني لجميع البيانات المتسقة وطنياً [NCCD national website](http://www.nccd.gov.au)
- معايير الإعاقة للتعليم لعام 2005 *Disability Standards for Education 2005*
- وزارة التعليم والتدريب بالحكومة الأسترالية – [NCCD Australian Government Department of Education and Training-NCCD](http://www.nccd.gov.au)
- ورقة معلومات الطلاب ذوي الإعاقة (SWD) لعام 2019 للمدارس وأولياء الأمور ومقربي الرعاية والأوصياء *2019 Students with Disabilities (SWD) Information Sheet for Schools, Parents, Carers and Guardians*

## BIRTHDAYS, HEALTHY EATING AND FOOD SAFETY AT SCHOOL



Birthdays are a special occasion, and we enjoy celebrating our students and helping them feel recognised on their special day. However, we ask families not to send lollies, chocolates, cakes or other sweet treats to school for distribution to classmates.

This guideline is in place to support the safety, health and wellbeing of all students. Some children and staff have allergies or food sensitivities, while other families choose not to have their children consume sugary foods or products containing additives and preservatives. As a school community, we ask all families to respect this expectation and help us create a safe and inclusive environment for everyone.

We are grateful for the support families have shown in embracing our daily 10:00am Fruit Time. This has quickly become a valued whole-school tradition, with students eagerly looking forward to a short break to nourish their bodies and brains before returning to learning. We encourage families to continue packing fresh fruit and raw vegetables for this healthy snack time.



We also remind families to avoid packing nut products or foods containing nuts in lunchboxes, out of respect for students and staff who may experience serious allergic reactions.



Teachers actively supervise eating times and regularly remind students that food should never be shared at school. This expectation helps prevent allergic reactions, food contamination and other health concerns. Packing appropriate portions and reasonable amounts of food in your child's lunchbox can help ensure they have enough to eat throughout the day without the need to share with others.

Thank you for your ongoing support in helping us maintain a safe, healthy and caring school environment for all students.

## SCHOOL UNIFORM CHANGES

Dear Families,

We wanted to let you know about an upcoming change to our school uniform shop. After a lot of thought, and due to rising costs and our current supplier closing, we will be closing our Uniform Shop at the end of this year.

The good news is that Holy Child uniforms will soon be available from LOWES at Broadmeadows Shopping Centre. The store is easy to access and open seven days a week, which we hope will make things more convenient for families.

LOWES also runs regular sales during the year, including 20% off periods, and offers a Loyalty Card that gives you 5% off store purchases.

We've worked hard to keep the uniform as similar as possible, with only a few small changes to some items.

For now, our Uniform Shop will continue to open as usual on Tuesdays and Thursdays from 8:30 to 9:00am. Please feel free to drop in and see Mrs Grace if you need to purchase any items before stock runs out.

We'll share more details about the changeover over the coming months.

Thank you for your ongoing support.

Holy Child Primary School

## THAY ĐỔI ĐỒNG PHỤC HỌC SINH

Kính gửi các gia đình,

Chúng tôi muốn thông báo với quý vị về một sự thay đổi sắp tới tại cửa hàng đồng phục của trường.

Sau nhiều cân nhắc, và do chi phí tăng cao cùng việc nhà cung cấp hiện tại đóng cửa, chúng tôi sẽ đóng cửa Cửa hàng Đồng phục vào cuối năm nay.

Tin vui là đồng phục trường Holy Child sẽ sớm có bán tại LOWES ở Trung tâm mua sắm Broadmeadows. Cửa hàng dễ tìm và mở cửa bảy ngày một tuần, điều này hy vọng sẽ thuận tiện hơn cho các gia đình.

LOWES cũng thường xuyên có các chương trình giảm giá trong năm, bao gồm giảm giá 20% theo kỳ, và cung cấp Thẻ Khách hàng thân thiết giảm 5% khi mua hàng tại cửa hàng.

Chúng tôi đã nỗ lực để giữ cho đồng phục càng giống với trước đây càng tốt, chỉ có một vài thay đổi nhỏ ở một số mặt hàng.

Hiện tại, Cửa hàng Đồng phục của chúng tôi vẫn sẽ mở cửa như thường lệ vào thứ Ba và thứ Năm từ 8:30 đến 9:00 sáng. Vui lòng ghé thăm cô Grace nếu quý vị cần mua bất kỳ mặt hàng nào trước khi hết hàng.

Chúng tôi sẽ chia sẻ thêm chi tiết về sự thay đổi này trong những tháng tới.

Cảm ơn sự hỗ trợ liên tục của quý vị.

Holy Child Primary School

## التخيرات في زي المدرسة

عوائلنا الأعزاء،

تود اعلامكم بالتخيرات القادمة حول محل بيع الزي الموحد للمدرسة.

بعد الكثير من التفكير، ونظراً لارتفاع الأسعار وإغلاق المورد الحالي لزي المدرسة. سيتم إغلاق محل بيع الزي الموحد في مدرسة هولي جايلد في نهاية هذا العام.

لكن الخبر السار هو سوف يقوم متجر LOWES الموجود في سوق برومبديوس المركزي بتوفير الزي الموحد لمدرسة هولي جايلد قريباً. حيث يسهل للجميع الوصول إليه وهو مفتوح ٧ أيام من الأسبوع. نأمل بأن هذا يسهل الأمور لعوائلنا.

كما ان متجر LOWES يقوم بتخفيضات مستمرة طوال السنة والتي تصل إلى ٢٠٪. كما يقوم المتجر بمنح بطاقة ولاء لزيائنها حيث يحصل حاملها على خصم إضافي ٥٪ لمشتريات المحل.

لقد بذلنا جهداً للحفاظ على تصميم زي المدرسي بأن يكون مشابه لزي هولي جايلد الحالي قدر الإمكان مع بعض التخيرات البسيطة على بعض القطع.

في الوقت الحالي، سيستمر محل بيع زي الموحد في مدرسة هولي جايلد بالفتح كالمعتاد يومي الثلاثاء والخميس من الساعة ٨:٣٠ حتى الساعة ٩ صباحاً. لا تترددوا رجاءاً بالتقدم إلى محل بيع زي الموحد في المدرسة، حيث تتواجد السيدة كريس لمساعدتكم في شراء أي قطعة تحتاجونها قبل نفاذ كل الملابس الموجودة في المحل.

كما سنواقيكم بالمزيد من المعلومات عن التخيرات القادمة خلال الأشهر القادمة.

تشكر دعمكم المستمر.

مدرسة هولي جايلد الابتدائية



# OUTSIDE SCHOOL HOURS CARE

## Holy Child Primary School, Dallas

Register Now by scanning the code















Program	Times	Permanent (Full Fee)	Subsidy Rebate 90%	Casual (Full Fee)	Subsidy Rebate 90%
Before School	6:45AM - 8:45AM	\$24.20	\$2.40	\$29.20	\$2.90
After School	3:30PM - 6:30PM	\$33.20	\$3.30	\$38.20	\$3.80



# NOTICES

2026 TERM 2 HUB CLASSES

DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9 AM		<p><b>Playgroup 0-5</b> 9:30 am - 11:30 am ألعاب مجموعة <b>Chơi nhóm</b> 0-5 yaş arası oyun grubu</p> 		<p><b>Supported Playgroup 0 - 5</b> 9:30 am - 11:30am ألعاب جموعه <b>Chơi nhóm</b> 0-5 yaş arası oyun grubu</p> 	<p><b>English Class</b> 9:15 am - 11:15 am الانكليزي درس <b>لớp tiếng Anh</b></p> 
		<p><b>Sewing</b> 12:20 pm - 2:30 pm خياطة <b>May vá</b></p> 			
		<p><b>Family Support with Van and Angela</b> 1:30 pm - 3:15 pm</p>  <p>الخدمات وانخفاض الأسرة دعم <b> Hỗ trợ gia đình Aile Desteği</b></p>	<p><b>Family Support with Angela</b> 1:30 pm - 3:15 pm</p>  <p>الخدمات وانخفاض الأسرة دعم <b> Hỗ trợ gia đình Aile Desteği</b></p>	<p><b>Family Support with Van</b> 1:30 pm - 3:15 pm</p>  <p>الخدمات وانخفاض الأسرة دعم <b> Hỗ trợ gia đình Aile Desteği</b></p>	
4 PM	<p><b>Parents Chat &amp; Coffee</b> 2:30 pm - 3:30 pm القهوة ويتناولون الآباء يتحدث <b>Cha mẹ Trò chuyện và cà phê</b> Kahve içip sohbet eden ebevevler.</p> 	<p><b>Parents Chat &amp; Coffee</b> 2:30 pm - 3:30 pm القهوة ويتناولون الآباء يتحدث <b>Cha mẹ Trò chuyện và cà phê</b> Kahve içip sohbet eden ebevevler.</p> 	<p><b>Parents Chat &amp; Coffee</b> 2:30 pm - 3:30 pm القهوة ويتناولون الآباء يتحدث <b>Cha mẹ Trò chuyện và cà phê</b> Kahve içip sohbet eden ebevevler.</p> 	<p><b>Parents Chat &amp; Coffee</b> 2:30 pm - 3:30 pm القهوة ويتناولون الآباء يتحدث <b>Cha mẹ Trò chuyện và cà phê</b> Kahve içip sohbet eden ebevevler.</p> 	<p><b>Parents Chat &amp; Coffee</b> 2:30 pm - 3:30 pm القهوة ويتناولون الآباء يتحدث <b>Cha mẹ Trò chuyện và cà phê</b> Kahve içip sohbet eden ebevevler.</p> 

KOLBE CATHOLIC COLLEGE



# Year 7 2028

## Applications Now Open for Greenvale and Mickleham campuses!

Attention Parents/Guardians,

Kolbe Catholic College has quickly become the top choice for families in the area! Secure your child's place for Year 7 in 2028 by submitting your application before the final deadline.

**Why Apply Early?** Offers follow the Melbourne Archdiocese Catholic Schools (MACS) Enrolment Policy, based on selection criteria and date of application.

**Don't wait - get your application in today!**

**Final Deadline:** 14 August 2026



RESPECTFUL RESPONSIBLE LEARNERS



HUME CENTRAL  
Secondary College



## 2026 COLLEGE OPEN DAYS



BLAIR STREET CAMPUS  
JUNIOR YEARS (7-9)

TUESDAY  
APRIL 28th 2026  
2PM-3PM



DIMBOOLA ROAD CAMPUS  
JUNIOR YEARS (7-9)

WEDNESDAY  
APRIL 29th 2026  
2PM-3PM



TOWN PARK CAMPUS  
SENIOR YEARS (10-12)

THURSDAY  
APRIL 30th 2026  
3PM-4PM

ACHIEVEMENT DIVERSITY SUCCESS

[www.humecentralsc.vic.edu.au](http://www.humecentralsc.vic.edu.au) @hume\_central\_sc

**Penola is  
Excellence.**

**Enrolments  
for Year 7, 2028 are now open**

**Applications close** Friday 14 August, 2026.



Click on  
the icon to  
complete  
the online  
enrolment  
process.

### **Important Dates 2026**

**Friday 14 August 2026**  
Applications close.  
Enrolments must be  
received by the College.

**Friday 16 October 2026**  
Letters of offer will be  
sent to families.

**Friday 6 November 2026**  
Final date for families to  
accept offer from the  
College.

**NOTE: LIMITED PLACES  
FOR YEAR 7, 2027  
AVAILABLE.**

#### **Junior Campus (Years 7-8)**

35 William Street, Glenroy

#### **Senior Campus (Years 9-12)**

29 Gibson Street, Broadmeadows



**Penola**  
CATHOLIC COLLEGE  
EST. 1992

T 03 9301 2777 E registrar@penola.vic.edu.

BECOME A  
**FOSTER  
CAREER**

Brighter futures **start with you!**



### **TERM 2: ONLINE INFO SESSIONS**

#### **April:**

**Wednesday 15th, 4 – 5pm**  
**Thursday 30th, 6.30 – 7.30pm**

#### **May:**

**Wednesday 13th, 6 – 7pm**  
**Wednesday 27th, 7 – 8pm**

#### **June:**

**Thursday 11th, 4 – 5pm**  
**Wednesday 24th, 6.30 – 7.30pm**

**Register to attend!**

**1800 809 722**  
[caring@anglicarevic.org.au](mailto:caring@anglicarevic.org.au)



Scan Me





# FREE YOGA CLASS

HOLY CHILD  
COMMUNITY HUB  
TUESDAY 10AM OR  
THURSDAY 2:00 PM  
FEMALE ONLY

FOR  
BEGINNERS

TRUNG TÂM CỘNG ĐỒNG  
HOLY CHILD THỨ BA LÚC 10:00  
SÁNG OR THỨ NĂM LÚC 2:00  
CHIỀU. CHỈ DÀNH CHO NỮ

مركز الاجتماعي (Hub) لمدرسة هولي جايلد  
يوم الثلاثاء الساعة ١٠ صباحاً  
يوم الخميس الساعة ٢ ظهراً  
للنساء فقط



Scan me!



PLEASE EMAIL VAN OR ANGELA WITH ANY ENQUIRIES OR SCAN QR CODE ABOVE  
TO REGISTER [VBUI@HCDALLAS.CATHOLIC.EDU.AU](mailto:VBUI@HCDALLAS.CATHOLIC.EDU.AU)  
[AGODINO@HCDALLAS.CATHOLIC.EDU.AU](mailto:AGODINO@HCDALLAS.CATHOLIC.EDU.AU) OR  
CALL THE SCHOOL (03) 9309 1620